

Contents

<i>List of Contributors</i>	vii
Introduction: Contextualising Stakeholders in the Law School.....	1
<i>Fiona Cownie</i>	
1. Legal Academics as Stakeholders: Reconceptualising Identity and Social Class	15
<i>Richard Collier</i>	
2. Feminists as Stakeholders in the Law School.....	35
<i>Rosemary Auchmuty</i>	
3. The Legal Professions as Stakeholders in the Academy in England and Wales.....	65
<i>Andy Boon and Julian Webb</i>	
4. South Africa: Legal Education in a Transitional Society.....	97
<i>Rob Midgley</i>	
5. Students as Stakeholders in Legal Education: Gaining Admission to Law School.....	127
<i>Benjamin J Richardson</i>	
6. The Value of Practice in Legal Education.....	157
<i>Andrew Goldsmith and David Bamford</i>	
7. Will there be Blood? Students as Stakeholders in the Legal Academy.....	185
<i>Andrew Boon and Avis Whyte</i>	
8. Stakeholders in the University Law School: A Note in Dissent.....	225
<i>Anthony Bradney</i>	
<i>Index</i>	247

<http://www.pbookshop.com>

List of Contributors

Rosemary Auchmuty is Professor of Law at the University of Reading. She is a feminist historian and legal scholar and has written on property law, legal education and legal history as well on as many aspects of gender and sexuality and law, and on popular culture, especially girls' school stories. Her books include *A World of Girls* and *A World of Women*. She has contributed to several of the *Feminist Perspectives on Law* series (Routledge-Cavendish) and is a member of the Feminist Judgments Project. Her most recent work has been on early women law students and legal academics in the UK.

David Bamford is Dean of Flinders Law School, South Australia. He brings extensive experience as a senior political adviser, solicitor and barrister to his academic work. His primary teaching has been in the area of litigation, dispute resolution and regulation of politics. His research has focused on the workings of the civil and criminal justice system and he has been engaged in commissioned research for state and federal governments in Australia on bail and custodial remand, restorative justice, and court evaluations.

Andrew Boon is Dean of Law at the University of Westminster. He originally worked as a solicitor before lecturing at South Bank Polytechnic. He works on all aspects of the legal profession, particularly work, ethics and regulation, and has been consultant to the Law Society of England and Wales and the General Council of the Bar of England and Wales on their recent training framework review, and on legal education matters generally. He is currently Vice-Chair of the Bar Standards Board Education and Training Committee. In addition to numerous articles he has written books on legal skills, notably advocacy, and with Professor Jenny Levin (University of Wales, Swansea) co-authored *The Ethics and Conduct of Lawyers in England and Wales*, now in its second edition. He is currently a member of the ISA/RCSL Working Group on Legal Professions and the editorial board of *Legal Ethics*.

Anthony Bradney is Professor of Law at Keele University, having previously held chairs at the University of Leicester and the University of Sheffield. His research interests include law and religion, law and popular culture, and legal pluralism. He has also written extensively about the nature and practice of university legal education. His publications include *Religions, Rights and Laws* (1993), *Teaching Legal System* (with Fiona Cownie,

1999), *Living Without Law: An Ethnography of Dispute Avoidance and Resolution in the Religious Society of Friends* (with Fiona Cownie, 2000), *Conversations, Chances and Choices: The Liberal Law School in the Twenty-First Century* (2003) and *Law and Faith in a Secular Age* (2008). He is also the co-author of two textbooks, *How to Study Law*, which is now in its fifth edition, and *The English Legal System in Context*, which is now in its fourth edition.

Richard Collier is Professor of Law at Newcastle University, UK. His primary research interests concern questions around law and gender, with a particular focus on issues surrounding men and masculinities, ranging from family law and social change to legal education, crime and criminology. He has published widely in these and other fields and has recently completed the research project 'Fathers' Rights and Law Reform' (2008), funded by the British Academy/Leverhulme Trust Thank-Offering to Britain Fellowship. His books include *Masculinity, Law and the Family* (1995), *Masculinities, Crime and Criminology: Men, Corporeality and the Criminal(ised) Body* (1998), *Fathers' Rights Activism and Law Reform in Comparative Perspective* (edited with Sally Sheldon) (Hart Publishing, 2007), *Fragmenting Fatherhood: A Socio-Legal Study* (with Sally Sheldon, Hart Publishing, 2008) and *The Man of Law: Essays on Law, Men and Gender* (Routledge-Cavendish, 2009). Richard has presented a wide range of international plenary and keynote addresses and is an editorial board member of *Social and Legal Studies*.

Fiona Cownie is Professor of Law at the University of Keele, UK. She is a specialist in legal education, and her published work includes *Legal Academics: Culture and Identities* (2004) as well as numerous journal articles and contributions to edited collections. Her most recent legal education monograph is *A Great and Noble Occupation: The History of the Society of Legal Scholars* (with Professor Ray Cocks) (Hart Publishing, 2009). Professor Cownie is the convenor of the international group of scholars whose latest project forms the subject-matter of this collection of essays. This group is part of the Working Group on the Legal Professions, which is affiliated to the International Sociology Association's Research Committee on the Sociology of Law.

Andrew Goldsmith is Professor of Law and Executive Director, Centre for Transnational Crime Prevention, University of Wollongong, Australia. Until 2008 he was Professor of Law and Criminal Justice at Flinders University. Prior to that, he worked in clinical legal education at Monash University. His research interests for more than a decade have included legal education and legal professionalism as well as transnational security

issues, particularly crime, law enforcement, counter-terrorism and rule of law reform. He currently heads an Australia Research Council Linkage Project with the Australian Federal Police International Deployment Group, entitled *Policing the Neighbourhood*, which is examining Australian police peace-keeping and capacity-building contributions in recent years to Papua New Guinea, Solomon Islands and Timor-Leste. His most recent book is *Crafting Transnational Policing: Police Capacity-Building and Global Policing Reform* (with James Sheptycki) (Hart Publishing, 2007). He was formerly Editor in Chief of *Legal Education Review*.

Rob Midgley is Deputy Vice-Chancellor: Academic Affairs and Research at the University of Fort Hare, South Africa, and a former professor and Dean of Law at Rhodes University. He is a member of the Academy of Science of South Africa (ASSAf) and a past President of both the Society of Law Teachers of Southern Africa and the South African Law Deans' Association. His research interest concentrates on the South African law of delict (torts) and he has authored numerous articles and two books, *Lawyers' Professional Liability* (Juta & Co, 1992) and *Principles of Delict* (with JC van der Walt, 3rd edn (LexisNexis Butterworths, 2005), which, with minor revisions, was also published as 'Delict' in *The Law of South Africa* (2005). He is also an experienced facilitator, focusing on environmental monitoring.

Benjamin J Richardson is a Professor at Osgoode Hall Law School, Canada, and previously held positions at the law schools of the Universities of Manchester (UK) and Auckland (New Zealand). He teaches and researches environmental law and aboriginal law, and is the author or editor of several books, including *Indigenous Peoples and the Law* (Hart Publishing, 2009), *Socially Responsible Investment Law* (Oxford University Press, 2008) and *Environmental Law for Sustainability* (Hart Publishing, 2006). Among his faculty responsibilities, Professor Richardson has been the Chair of the LLB admissions committees at Osgoode Hall and the University of Manchester School of Law. At Osgoode Hall, he is presently the Director of the Graduate Program in Law.

Julian Webb is Professor of Legal Education at the University of Warwick, and Director of the Higher Education Academy UK Centre for Legal Education. He has previously held chairs at the Universities of Westminster and the West of England. Julian is the co-author/editor of five books, including *Learning Legal Rules: A Student's Guide to Legal Method and Reasoning* 6th edn (Oxford University Press, 2006) and *Lawyering Skills and the Legal Process* (with Caroline Maughan) 2nd edn (Cambridge University Press, 2005). Professor Webb has published over 40 chapters and

peer-reviewed papers, mostly on legal education policy and pedagogy, legal ethics, and the sociology of law.

Avis Whyte is a senior research fellow and senior lecturer at the University of Westminster, having joined the university after the completion of her LLM at the University of Leicester. She researches in the field of the legal profession, particularly in relation to legal aid, barristers and work done *pro bono publico*. Avis is also a Fellow of the Higher Education Academy.

<http://www.pbookshop.com>