## CHAPTER ONE

# WHERE DOES LEADERSHIP FIT IN YOUR LIFE?

People become leaders in many different ways and for many different reasons: some actively seek leadership roles; others are asked to take on such roles; still others become leaders organically, by informally assuming leadership positions in various situations. But no matter how you become a leader, it is and will continue to be critical to make conscious choices about why, when, how, and where you lead.

The ability to be clear about the choices you make will help you avoid the problem of drift that every leader experiences at one time or another: doubts about your capabilities as a leader, questions about how best to leverage your talents, or confusion about the leader within you. Drift can feel as if you are going through the motions but not actually moving forward. It can leave you unable to make conscious choices and take action with a clear sense of purpose that is connected to your values and goals.

## WHAT'S IN THIS CHAPTER?

#### This chapter includes:

- The Discovering Leadership Framework: An overarching framework that will help you connect who you are as a leader with the realities of your organizational context and personal life, providing you with the awareness that you may need to find your way out of drift and avoid it in the future by being clear about choices that are important to you
- Questions and activities to help you assess what you already know about your current situation and what leadership means to you



#### When you complete this chapter, you will be able to:

- Articulate the underlying reasons that you are a leader now or aspire to be a leader in the future
- Identify whether you are in a state of drift and, if so, identify possible causes

## THE DISCOVERING LEADERSHIP FRAMEWORK

The systematic framework on which this workbook is based (Figure 1.1) is designed to help you connect who you are as a leader (your vision, values, and profile) to the realities of both your organizational context and your personal life so that you can better match your talents to your opportunities

#### The Discovering Leadership Framework addresses five key topics:

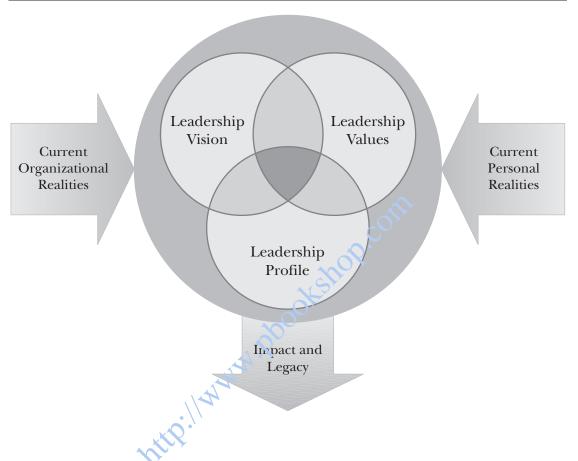
- 1. Current organizational realities. What is the situation in which you lead? Every leader functions in a specific organizational context. That context is affected by current social, economic, global, and industry trends, as well as situational factors in the leader's organization and role. To avoid or address the problem of drift, you need a good understanding of the broader circumstances and the demands and expectations that affect you as a leader.
- 2. Leadership vision. What is the role that leadership plays in your life? Being purposeful about what you want in life is crucial to being purposeful about what you want as a leader. A clear, compelling leadership vision is essential for evaluating your leadership choices.
- 3. *Leadership values*. What are your values—the standards or principles that guide your beliefs, decisions, and actions? Understanding your values and leveraging them as a cornerstone of your leadership choices may give you more insight into why you feel adrift.
- 4. Leadership profile. Who are you as a leader, and what do you bring to your leadership role? Your leadership profile can include many things, such as







FIGURE 1.1 Discovering Leadership Framework



your competencies, styles, and experiences. Analyzing your profile will give you a good understanding of your strengths and developmental needs.

5. Current personal realities. What impact do your personal and work lives have on one another? Many leaders tend to compartmentalize those two areas of their lives when they would benefit by thinking about them in a more integrated and holistic way. After all, you are one person whether you are at work or at home.

Addressing these five topics will help you determine the impact you have as a leader and the legacy you will leave.



## YOUR CURRENT STATE: WHERE ARE YOU NOW?

•	you articula	-		•	cions and activiti nd assess your o	
do you want to overarching pur	accomplish pose as a leastement that	through y der? If yo explains y	your leade u are not s	rship? Wh	nt to be a leader, at do you see a bu want to be a leand what you to	ıs you leadeı
				36.		
			15)			
			00>			
		12 P				
1 to 5, with 1 be	eing very little 'A meaning '	e (a low le 'does not	vel of drift apply to m	), 5 being vae," rate th	drift. On a scale very much (a hig e extent to whic	h leve
I feel overwhelm	ned with too	much resp	onsibility.			
1	2	3	4	5	N/A	
I am skeptical a	bout the long	-term suc	cess of cha	nges in m	organization.	
1	2	3	4	5	N/A	
I feel stuck beca	use I see little	e chance f	or advance	ement in n	ny current positio	on.
1	2	3	4	5	N/A	
I am no longer	excited about	my job.				
1	2	3	4	5	N/A	

I feel lost and unsure about whether I can handle some of the responsibilities I have been asked to take on.

1 2 3 4 5 N/A

I am in denial about the challenges I face and cope by trying to ignore the changes that keep coming at me.

1 2 3 4 5 N/A

I feel angry because I have to leave my current job, which I love, and I don't know how I will find the next leadership role.

1 2 3 4 N/A

I am unhappy because my job does not seem to be connected to my core values.

1 2 3 4 5 N/A

I feel pressured because my financial needs mean that I must serve in a high-level, high-paying position that is tremendously demanding.

1 2 3 4 5 N/A

I feel underchallenged because I think that I can handle more responsibilities than my boss seems willing to give me.

2 3 4 5 N/A

I am worried about how I can take on more responsibilities than I already have, considering all the demands in my professional and personal life.

1 2 3 4 5 N/A

I am thrilled because I have just landed my first real leadership role, but I am unsure about how best to organize, lead, and motivate my team.

1 2 3 4 5 N/A

I am nervous because I am about to take on an extremely challenging leadership position that will chart new territory, and I am not sure what to do first.

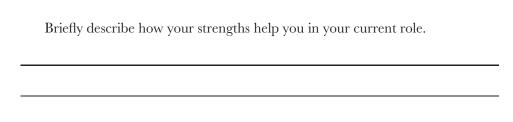
1 2 3 4 5 N/A

Review your responses. Ren	member that high numbers represent high levels o
	Then summarize your current state of drift.
armen virtue er errag de yeur geer.	Then summer by our current state of arms.
2 Harvaranld von aumantly	overheate very strongths on developments as a leader
	evaluate your strengths and yeaknesses as a leader
	ommunicator? Do you demonstrate integrity? D
you excel at delegating, building	g teams, or developing others? Can you build tru
with a wide range of people? A	Are you adaptable? Innovative? Comfortable wit
	have technological savvy? Are you good at buildin
	know how to lead in a global context?
In the left-hand column, list	t three to five skills and competencies that you con
sider strengths. In the right-han	nd column, list three to five skills and competencie
that you think you need to imp	ove.
Strengths	Need to Improve
·	1.000 to 1p. 000
Briefly describe how your w	veaknesses might be getting in your way.
Differing described from your for	realistics in give so getting in your way.



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## EXPLORE THE TOPIC

The questions and activities in this section will help you explore the concept of drift and take a closer look at your desire to be a leader. They will also help you determine whether you are in a state of drift and, it to, what might be contributing to your feelings of drift.

We learn a lot from observing others Try it yourself. Answer the questions below about leaders you know about or know personally:

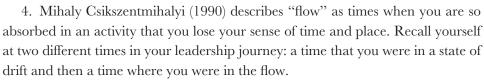
1. Think of a person who appears to be driven to lead by a clear purpose that resonates highly with you. This can be a famous person you have read or heard about or someone you know quite well.

What do you think this person's purpose for leading might be?	
<u>http.</u>	
What makes this person's purpose compelling?	



What behaviors do you think characterize someone who leads with conviction?  2. What about a leader who doesn't have a clear purpose (or has not communicated his or her purpose in ways that you can understand)? What are the implications for this leader's effectiveness?  3. Now think about a leader you have known personally for at least a few years and who you think is currently in a state of drift. What do you think the possible causes of drift could be for this person?  If you were this person's mentor or coach, what advice would you give him or have the state of drift?	In what ways is having a clear purpose related to this person's effectiveness as a leader?
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	and who you think is currently in a state of drift. What do you think the possible
ner about getting out of a state of drift:	If you were this person's mentor or coach, what advice would you give him or her about getting out of a state of drift?





If you could have coached yourself when you were in a state of drift, what advice would you have given yourself?

What lesson can you take from the time when you were in the flow that might be useful when you are in a state of drift?

5. Sometimes drift happens because you are not in a role that capitalizes on your strengths. Therefore, you need a good understanding of what you do well and what you need to improve. Use the following activity, adapted from *Leadership Wisdom: Discovering the Lessons of Experience* (Wei & Yip, 2008), to gain insight into your strengths and needs.

The list that follows contains some of the key characteristics that leaders need in today's competitive, fast-paced, global world. Use the rating scale to indicate how well each statement currently describes you.





A = Always	S = Sometimes	N = Not usually
I can draw on both rationality	y and intuition in mak	ing decisions.
I am comfortable with ambig		
I am open to multiple perspec	•	
I weigh the consequences of a		
I clearly see the right course o		ole conflicting priorities.
I have a good understanding		~ -
emotional status.		
I have a good understanding	of the personal strengt	hs, limitations, and emotional
status of others.		
I recognize my own emotions	and manage them eff	ectively
I recognize the emotions of or	9	
I am good at building strong	_	
people.		25.
-	values are based on c	ollective well-being, not on my
own gains.	-O/A	,
I model the way and align my	actions with my word	ds.
I focus on tasks and results.	12	
I am willing to experiment to	make changes happer	n even when facing uncertainties
and challenges that are comp	lex and stressful.	
1/4		
What are some insigh	ts you gained from yo	our responses to the items on th
checklist? What characteri	stics might you want to	o develop further, and how migh
you go about developing th		



#### EXPAND YOUR LEARNING

The following activities can help you learn more about your purpose for being a leader and any feelings of drift you may be experiencing. Note your observations and responses to the questions in your leadership journal:

- 1. To help you expand your thinking, show the statement that expresses why you want to be a leader to a few friends, family, or colleagues, and ask them for their thoughts, reactions, and questions.
- 2. Take a quiet moment to think about your purpose for becoming a leader and where you want to be as a leader in the next three years. Write down the first three words or phrases that come to mind. Then use a search engine such as Google Image Search to find an image that represents your response. (As an alternative, you can look for images in a magazine such as *National Geographic*.) Briefly describe that image and how it connects to your vision and purpose in your journal.
- 3. Now think about where you are right now with respect to being in a state of leadership drift. Write down the first three words or phrases that come to mind and search for an image that represents your response. Briefly describe that image in your journal and its connection to your feelings of drift.
- 4. Looking at what you wrote, think of some actions you could take to move from a state of drift toward where you want to be as a leader in three years.

## THEMES AND PATTERNS

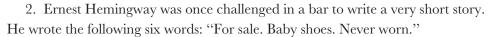
Use the following questions and activities to pull together what you have learned in this chapter about drift and the underlying purpose driving your desire to be a leader:

1. Having done the activities in this chapter, how clear would you say you were
about the purpose that drives your desire to lead and the factors that might be
causing you to drift?

My purpose in leading:	Very clear	Somewhat clear	Not very clea
The factors that cause me to drift:	Very clear	Somewhat clear	Not very clea







Try it yourself. Reflect on your responses to the questions in this chapter. Then write a six-word story that expresses what you have learned in this chapter about purpose and drift. (As an alternative, write six words that summarize the major takeaway points or learning from the chapter.)

3. What other insights have you had from this chapter?	
HOF	

- 4. Writing a letter can be a useful process for summarizing your thoughts. Write a one- to two-paragraph letter to yourself about the topic of leadership drift and purpose that does the following:
- Articulates your reasons for wanting to be a leader
- Explains whether you think you are in a state of drift and, if so, what the reasons might be

LETTER TO MYSELF	
_	
	- Show

## NOW WHAT?

What will you do to use what you have learned in this chapter? Which actions can you take immediately? Which actions require the help of others? Whose help do you need? What can you do to get it?

Action	Can take now? Yes or No?	Requires help from	To get help, I will
			~

What do you still need to explore and understand about drift and the underlying
purpose of your commitment to leadership?
3000
4.9
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## WHAT'S NEXT?

In the next chapter, you will examine the organizational realities and trends that have an impact on you as a leader.

